

INR 4990: International Organizations

Fall 2020 (Section 82830)

ONLINE

Office Phone: 850-474-3008

Office and Office Hours: Bldg 50/Rm 126, MW 3:00-4:00; TR 3:00-4:30 or by appointment

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Course Description

*In the distant lands the battle rages,
Will this bleak horror never cease?
Can we, who fought through all the ages,
Make lasting peace?
--James Shotwell, 1945*

Modern international organizations are a solution. They are designed to address a persistent problem: the tensions, disagreements and conflicts that arise in a world of separate states with different interests and agendas. This course will examine international organizations through readings, discussions, online materials, quizzes and short papers. Along the way, we evaluate and discuss ongoing current events as they relate to global issues. Our work starts with the origins of and theories about modern international organizations. Over the following weeks, students then specialize in researching one government and develop "position papers" or policy briefs toward a range of international organizations, such as the UN Security Council, the World Trade Organization, and military alliance or regional organizations.

Student Learning Outcomes

- Evaluate the underlying logic and history of modern international organizations.
- Assess government policies and apply analytical skills in written briefs.
- Attain tools and approaches necessary to conduct independent research.
- Participate along with classmates in discussion about international issues and comparison of government responses.

Topics

- How and why international organizations have been established and spread since World War II.
- The nature of diplomacy and politics as they relate to organizations as solutions to global challenges.
- Prominent international current events and issues as they relate to international organizations and different governments.

Course Materials

- Required: Tamar Gutner. (2017) *International Organizations in World Politics* SAGE/CQ Press. ISBN: 978-1-5680-2924-5
- A range of readings and other materials linked directly in Canvas.

COURSE GRADES

Discussion - 15%

Quizzes - 25%

Papers - 60%

94% or better	A	87% to 89%	B+	77% to 79%	C+	63% to 69%	D
90% to 94%	A-	83% to 86%	B	73% to 76%	C	60% to 62%	D-
		80% to 82%	B-	70% to 72%	C-	59% or less	F

*You MUST complete all writing assignments or you may receive a failing grade for the course. Plagiarism and/or academic dishonesty may also result in a failing grade for the assignment and the course.

COURSE REQUIREMENTS

Discussion Posts, 15%

Many weeks include a discussion forum. The guidelines and requirements may vary, but details will appear on the forum assignment.

Quizzes, 25%

Many weeks include one multiple choice quiz. It will be on Canvas and will cover that week's material.

Papers, 60%

There will be five short papers. These are 2-3 pages, so they should be concise but dense with information and analysis.

Assignment details appear on the weeks they are assigned.

FORMATTING: Papers should be double-spaced, Times New Roman 12 point font or Calibri 11 point font with 1 inch margins all around. HEADING/TITLE should follow the example above.

GRADING: I will evaluate how well you followed the framework above as well as focused tightly on your given topic; the quality of your information; the clarity and plausibility of your position; the paper's overall structure and logic; overall clarity and grammar. You may also see the document "Shively Paper Grading Rubric" for detailed paper writing rubric.

If you are struggling with writing or feel unsure about how to improve your work, feel free to contact me or the University Writing Lab: <http://uwf.edu/writelab/>.

Academic Conduct

PLAGIARISM and ACADEMIC DISHONESTY involve adding others' words to your text as if they were your own and will not be tolerated. For University policies on plagiarism and other misconduct, see the Student Code of Conduct: <http://uwf.edu/osrr/documents/BOTApprovedStudentCodeofConduct-2010edition.pdf>.

Assistance for Students with Special Needs

If there are aspects of the instruction or design of this course that hinder your full participation, such as time-limited exams, inaccessible web content, or the use of non-captioned videos and podcasts, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with the Student Disability Resource Center (SDRC) at <http://uwf.edu/sdrc/internal/>, which requires documented needs of the individual. For information, e-mail sdrc@uwf.edu or call 850.474.2387.

Your Major

If you are interested in but not yet a major in **Political Science, Pre-Law, or International Studies** you should contact **The Department of Government at 474-2929**. If you are undecided about your major you should contact your academic advisor or the Career Center at 850-474-2254.

Career Development & Community Engagement

Career Development & Community Engagement (CDCE) is a free, on-campus resource designed to equip UWF students and alumni with the tools necessary for professional success. CDCE is located in Building 19 and offers resume reviews, assistance with your job or internship search, interviewing tips, and many other strategies to become career ready. For more information, check out Handshake (uwf.joinhandshake.com), visit uwf.edu/career or call 850-474-2254.

Professional Skills

All your courses help develop different professional skills and knowledge areas. Listing these on your resume and having them ready for interviews is always useful and helps you understand your own professional development. Here are some examples for this course:

- Policy analysis
- Written communications
- Digital work platforms
- Workplace professionalism
- Foreign affairs
- Governmental affairs

COURSE SCHEDULE

*Readings not in assigned texts will appear in PDF form in eLearning > Course Materials>Content
Some dates and assignments may be changed. I will announce these by email and in class.

<u>Week 1</u> Aug 24	<u>Introduction</u> - Gutner, ch 1
<u>Week 2</u> Aug 31	<u>Theory & Study of International Organizations</u> - Gutner, ch 2
<u>Week 3</u> Sep 7	<u>Diplomacy</u> - Fendrick, "Diplomacy as an Instrument of National Power" - Leguey-Feilleux, pp 1-5, ch 3
<u>Week 4</u> Sep 14	HURRICANE SALLY
<u>Week 5</u> Sep 21	HURRICANE SALLY <u>The United Nations DUE Wed, Sep. 30</u> - Gutner ch 3
<u>Week 6</u> Sep 28	<u>UN Councils</u> - Gutner ch 4 <u>The United Nations DUE Wed, Sep. 30</u>
<u>Week 7</u> Oct 5	<u>UN Councils, cont'd</u> <u>UN COUNCILS PAPER DUE by 11:59PM Oct. 11</u>
<u>Week 8</u> Oct 12	<u>World Bank</u> - Gutner ch 5
<u>Week 9</u> Oct 19	<u>World Bank, cont'd</u> - Gutner ch 6 <u>WB PAPER DUE by 11:59PM Oct. 25</u>
<u>Week 10</u> Oct 26	<u>International Monetary Fund</u> - Gutner ch 7
<u>Week 11</u> Nov 2	<u>International Monetary Fund, cont'd</u> - Gutner ch 8 <u>IMF PAPER DUE by 11:59PM Nov. 8</u>
<u>Week 12</u> Nov 9	<u>World Trade Organization</u> - Gutner ch 9
<u>Week 13</u> Nov 16	<u>World Trade Organization, cont'd</u> - Gutner ch 10 <u>WTO PAPER DUE by 11:59PM Nov. 22</u>
<u>Week 14</u> Nov 23	<u>Regional & Military Organizations</u> - CRS, "The European Union" THANKSGIVING
<u>Week 15</u> Nov 31	<u>Regional & Military Organizations, cont'd</u>
<u>Finals</u> Dec 10	REGIONAL & MILITARY ORGANIZATIONS PAPER DUE by 11:59PM