

INR 4990: International Organizations

Fall 2019 (Section 82399)

2:30-3:45, MW 41/136

Office Phone: 850-474-3008

Office and Office Hours: Bldg 50/Rm 126, MW 1:00-2:15, 4-4:30; TR 1:00-2:15 or by appointment

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Modern international organizations are a solution. They are created and designed to address a simple problem: a world of separate states with different interests and agendas. This course will examine international organizations through readings, briefings, and simulations. Along the way, we evaluate and discuss ongoing current events as they relate to global issues. Students will start with the origins of international organizations. With a particular focus on the United Nations, students then research and write position papers as well as practice extemporaneous speaking and committee procedures. In addition to an exam and smaller papers throughout the course, students will spend time in a committee simulation and, to conclude, draw together their work in a final project.

Student Learning Outcomes

- Evaluate the underlying logic and history of modern international organizations.
- Assess and apply diplomatic as well as institutional skills in a simulation setting.
- Attain research tools and approaches necessary to conduct an independent project.
- Participate along with classmates in a simulated international organization based around a set of current issues and committees.

Topics

- How and why international organizations have been established and spread since World War II.
- Prominent international current events and issues as they relate to international organizations and different governments.
- Simulation experience, such as a topical committee or a crisis committee.

Course Materials

Required: Tamar Gutner. (2017) *International Organizations in World Politics* SAGE/CQ Press. ISBN: 978-1-5680-2924-5

COURSE GRADES

Chapter Briefing	10%	Class Participation	10%	Simulation	30%
Exam	15%	Position Papers	15%	Final Portfolio	20%

94% or better	A	87% to 89%	B+	77% to 79%	C+	63% to 69%	D
90% to 94%	A-	83% to 86%	B	73% to 76%	C	60% to 62%	D-
		80% to 82%	B-	70% to 72%	C-	59% or less	F

*You MUST turn in your exam, position paper and final portfolio or you may receive a failing grade for the course. Plagiarism and/or academic dishonesty may also result in a failing grade for the assignment and the course.

COURSE REQUIREMENTS

NOTE: You will also find these instructions and other materials on eLearning.

Chapter Briefings, 10%

This assignment is outlined at the end of the syllabus.

Exam, 20%

This will be based on the textbook reviews and study questions the class generates during the first weeks of the course. *Only students with documentation (such as a physician's note) of emergencies or other uncontrollable circumstances should contact me about make-up exams.*

Class Participation, 10%

In-class contributions and discussion comprise an important portion of this course. I prioritize considered, thoughtful contributions over many contributions. When in doubt, though, try to speak up once a week in addition to written work. You will be graded on materials you submit, your overall contributions to class and your attendance record.

Attendance: You may miss two class meetings with no penalty but will lose 3% from your final participation grade for each missed period after that. Absences due to illness, religious observance, emergency or university-sponsored activities will be excused with proper documentation. No need to contact me about missing class unless you have already missed two class periods and/or have documentation to present.

NOTE: Regular attendance will be recorded and is required to receive financial aid. I will circulate an attendance sheet for you to sign most class meetings.

Position Papers, 15%

Click [here for an overview](#) and [here for an example paper](#). These links are also available on eLearning.

Papers should not exceed three pages, so they should be concise but dense with information and analysis.

FORMATTING: Papers should be double-spaced, Times New Roman 12 point font or Calibri 11 point font with 1 inch margins all around. HEADING/TITLE should follow the example above.

GRADING: I will evaluate how well you followed the framework above as well as focused tightly on your given topic; the quality of your information; the clarity and plausibility of your position; the paper's overall structure and logic; overall clarity and grammar. You may also see the document "Shively Paper Grading Rubric" for detailed paper writing rubric.

If you are struggling with writing or feel unsure about how to improve your work, feel free to contact me or the University Writing Lab: <http://uwf.edu/writelab/>.

Simulation, 25%

Simulation Participation will be graded on

- Engagement in debate and caucusing. (50%)
- Appropriate use of rules and procedures. (25%)
- Representation of your government and its interests, prerogatives. (25%)
- Passing a resolution that you have endorsed/signed. (Bonus 10%)

Final Portfolio, 20%

BE SURE TO KEEP ALL RELEVANT MATERIALS THROUGHOUT THE COURSE.

This assignment is outlined at the end of the syllabus.

Academic Conduct

PLAGIARISM and ACADEMIC DISHONESTY involve adding others' words to your text as if they were your own and will not be tolerated. For University policies on plagiarism and other misconduct, see the Student Code of Conduct: <http://uwf.edu/osrr/documents/BOTApprovedStudentCodeofConduct-2010edition.pdf>.

Assistance for Students with Special Needs

If there are aspects of the instruction or design of this course that hinder your full participation, such as time-limited exams, inaccessible web content, or the use of non-captioned videos and podcasts, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with the Student Disability Resource Center (SDRC) at <http://uwf.edu/sdrc/internal/>, which requires documented needs of the individual. For information, e-mail sdrc@uwf.edu or call 850.474.2387.

Your Major

If you are interested in but not yet a major in **Political Science, Pre-Law, or International Studies** you should contact **The Department of Government at 474-2929**. If you are undecided about you major you should contact your academic advisor or the Career Center at 850-474-2254.

MUN COMMITTEES

We will run four simulations at the end of the course. You will be assigned a country along with two teammates (though grades are based on individual performance).

To prepare, you will select a country preference and a committee preference. You will then write a position paper related to your assigned committee (more on this below). We will use these position papers as the starting point to build resolutions during the committee meetings.

BE SURE to keep your notes, memos, rough drafts and any other documentation. You will include these in your final portfolio.

The country options (current members of the UN Security Council):

France	Germany	Russia
China	Indonesia	South Africa
Dominican Republic	Kuwait	United Kingdom
Equatorial Guinea	Peru	United States

The committee options: (for overviews, see http://www.nmun.org/ny_committee_guides.html)

Economic and Social Council
Human Rights Council

COURSE SCHEDULE

*Readings not in assigned texts will appear in PDF form in eLearning > Course Materials>Content
Some dates and assignments may be changed. I will announce these by email and in class.

<u>Week 1</u> Aug 26	<u>Introduction</u>
Aug 28	- Gutner, ch 1
<u>Week 2</u> Sept 2 Sep 4	<u>Organizations & International Politics</u> NO CLASS – LABOR DAY <u>Theory</u> - Gutner, ch 2
<u>Week 3</u> Sep 9 Sep 11	<u>United Nations</u> Gutner ch 3, 4 - Briefings - Briefings
<u>Week 4</u> Sep 16 Sep 18	<u>World Bank</u> Gutner ch 5, 6 - Briefings - Briefings
<u>Week 5</u> Sep 23 Sep 25	<u>International Monetary Fund</u> Gutner ch 7, 8 - Briefings - Briefings
<u>Week 6</u> Sep 30 Oct 2	<u>World Trade Organization</u> Gutner ch 9, 10 - Briefings - Briefings
<u>Week 7</u> Oct 7 Oct 9	EXAM
<u>Week 8</u> Oct 14 Oct 16	<u>Procedures and Papers</u> <u>Position Papers</u> - UNA link (Canvas): “Position Papers” and “Research” - NMUM link (Canvas): “Position Papers” <u>Rules & Procedures</u> - UNA link (Canvas): “Flow of Debate” and “Rules of Procedure” - NMUN link (Canvas): “Rules of Procedure”
<u>Week 9</u> Oct 21 Oct 23	<u>Resolutions</u> - UNA link (Canvas): “Resolutions” - Trial UNGA: be prepared to present position paper topic in a committee
<u>Week 10</u> Oct 28 Oct 30	<u>Resolutions</u> - UNA link (Canvas): “Caucusing” - NMUN link (Canvas): “Delegate Preparation Guide” pp 29-39

	<u>The Simulations</u>
<u>Week 11</u> Nov 4 Nov 6	<u>UN Economic and Social Council (ECOSOC)</u>
<u>Week 12</u> Nov 11 Nov 15	NO CLASS – VETERANS DAY <u>UN Environmental Assembly (UNEA)</u>
<u>Week 13</u> Nov 18 Nov 20	Research your government's positions for the UNSC simulation on Week 15 NO CLASS: THANKSGIVING
<u>Week 14</u> Nov 25 Nov 27	<u>UN Human Rights Council (HRC)</u>
<u>Week 15</u> Dec 2 Dec 4	<u>UN Security Council (UNSC): Crisis</u>
<u>Finals</u> Dec 11	PORTFOLIOS DUE

Chapter Briefings

Along with several classmates, you will be assigned a chapter to summarize and then do two things:

1. Presentation: present an overview to the class
 - a. You may integrate your presentations or divide them and present separately.
2. Summary: create and post on eLearning the following:
 - a. an outline of your chapter
 - b. a list of key points and/or study questions

The goal: We need to cover a lot of background on the UN. This enables us to divide up the work, practice research and presentations skills essential to a Model UN experience, and prepare for the test on this material.

The Presentation

Treat this as a professional briefing. Your job is to distill a lot of material for you colleges and highlight key points. Aim for 5-10 minutes per person.

Be prepared to project your written summary (described below), or you may create other visuals, such as Power Point slides.

The Summary

Use the framework below to do your outline.

Chapter # and Title

(Overview in one sentence.)

Major Takeaway points or key developments in the history.

- #1
- #2
- Etc.

Section briefs

1. *(See the "Contents" on pp v-vii. It breaks each chapter down into subsections.)*
2. *(Do this in outline form, as you see here.)*
 - a. *(Be sure to include page numbers for most important points or quotes.)*
3. Etc.

Study Questions

- *(Treat these as questions about the chapter that you might ask if you were the professor.)*
- *(Who knows, I might just use them. If so, you should have no problem getting at least one question correct on the exam, right?)*

Final Portfolio

BE SURE TO KEEP ALL RELEVANT MATERIALS THROUGHOUT THE COURSE.

This final assignment involves two elements

- A “paper trail” of work you have done in groups and simulations. Such as...
 - Position papers and resolutions
 - Notes and rough drafts from simulations
 - Notes for speeches and presentations
 - Sources and notes for country and committee research
 - DO NOT include the chapter overview materials
 - NUMBER OF DOCUMENTS is not set, but there should be material from each simulation.
- Analysis and Reflection Paper: AT LEAST 4 pages
 - Evaluate the techniques and behaviors that emerged during the simulations. What was effective? What failed? What was your experience and what would you do differently?
 - How did our simulation of the UN and state interests compare with what we saw in our overview from the Weiss et al. textbook?
 - What are the opportunities and limitations of diplomacy?
 - You are welcome to include other observations and assessments, but you must also address the issues above.
- **FORMATTING** Title and works cited pages do not count towards the paper total. Papers should be double-spaced, Times New Roman 12 point font or Calibri 11 point font with 1 inch margins all around. If you cite outsider materials, you may choose your citation style, but you must use that style consistently throughout. To cite a document retrieved online, use a standard format, do not simply copy and paste the browser link. See the document “Shively Paper Grading Rubric” for detailed break-down.
- LATE PAPERS will lose 5 points immediately and 5 more for each subsequent 24 hours.

GRADING I will be evaluating how well you followed directions as well as the quality and variety of your materials; clarity of your analysis and whether it moves beyond stereotypes and platitudes; the paper’s overall structure and logic; overall clarity and grammar.