

INR2002: International Politics

Spring 2023 (Section 15841)
MWF 11:00-11:50, Bldg 36/108
Office Phone: 850-474-3008

Instructor: Dr. Jacob Shively
E-mail: jshively@uwf.edu

Office and Office Hours: Bldg 50/Rm 126, MW 9:30-11:00 and remote TR, F 10:00-11:00 or by appointment

Course Description

“Almost as if according to some natural law, in every century there seems to emerge a country with the power, the will, and the intellectual and moral impetus to shape the entire international system in accordance with its own values.” –Henry Kissinger

“We have been so very powerful, and so very prosperous, that even the humblest of us were degraded in the vices and follies of kings.” –Edmund Burke

This course evaluates the sources and processes of conflict and cooperation among nation-states. It meets General Education requirement in Social Sciences, and it meets the Multicultural Requirement. To do this, the course analyzes the origins and evolution of the international system; theories for understanding international politics; explanations for foreign policy and war; and today’s globalized world order. As a US Secretary of State once observed, America’s effort in the 1940s to “create a world out of chaos” was not unlike God’s work at the dawn of time: it created a new world order. Yet despite such efforts to prevent them, wars, rivalries and mistrust persist, and now many argue that the order of the 20th century is giving way to something new. What drives international politics? And what sort of world order *should* international actors pursue? *International Politics* examines these questions. Along the way, students will engage in discussions, evaluate materials related to current events, complete three exams, and write a paper. Overall, we identify the major themes of international relations as a social science and acquire tools as citizens to understand international politics, one of the most complex and important arenas of human society.

Course Materials¹

- Steven L. Lamy, et al. (2022) *Introduction to Global Politics: Brief Edition* 7th Edition. Oxford University Press. Used, rental, e-book, loose leaf, or bound editions acceptable. (*The prior two editions are also workable BUT page numbers and current events will be different than what is taught in this course.*)
 - o UWF Libraries also carry copies of all textbooks: <https://libguides.uwf.edu/textbooks>
- Readings in PDF format and online as assigned in the week’s module.

Topics

- The origins, development and realities of the modern international system.
- Overarching theories of international politics and how they are applied to contemporary events as well as long-term trends.
- How to explain the origins and conduct of foreign policy and war.
The current roles of international institutions and nonstate actors in global governance.

¹ The textbooks for this course are available on Reserve at the Circulation Desk at the John C. Pace Library for a 2-hour loan period (books must stay in the Library). Note: copies of textbooks for each course are limited and may be in use by another student, particularly right before an assignment or reading is due, so plan your textbook use accordingly.

Course Requirements

Participation & Discussions	20%
Quizzes	20%
Exams 1, 2, 3	15%, 20%, 25%, respectively

Participation & Discussions We will engage in in-class and online discussions. I prioritize considered, thoughtful contributions over a large number of contributions. When in doubt, though, try to speak up once a week in addition to written work.

NOTE: Attendance in a general education course is mandatory for students who are first time in college (AC-33.01-12/14).

Information for students who receive financial aid: To receive financial aid on the normal distribution timeline, attendance must be confirmed within seven calendar days of the course start date. A student may review confirmed attendance status by using the "Classmate" app in MyUWF. A student who stops attending class for any reason will *not* automatically be withdrawn and will still be responsible for any missed work. A student who stops attending class may be awarded a grade of NF. This grade may affect financial aid eligibility or require repayment of funds awarded.

A link to the university attendance policy:

<https://catalog.uwf.edu/undergraduate/classattendance/#classattendancetext>

Discussion Boards These assignments integrate several course goals: engaging each other and the material, building a class-wide annotated bibliography, developing our analytical skills, and exploring careers related to international politics. Assignments vary, but we will have one of these most weeks.

Quizzes We have these most weeks. They are relatively short and designed to help you stay on track as well as assess your learning.

Exams The exams will involve short essay answers. You will receive a set of questions and have time outside class to complete them. We'll discuss the requirements and expectations in more detail at that time.

GRADING I consider how well you followed directions and focused tightly on your given topic; your mastery (i.e. correct understanding and general use) of the readings and other course material; your argument's clarity, consistency and accuracy; overall structure and logic; overall clarity and grammar. See the document "Shively Paper Grading Rubric" for detailed break-down.

If you are struggling with your paper or feel unsure about how to improve your work, feel free to contact me or the University Writing Lab: <http://uwf.edu/writelab/>.

Academic Conduct

PLAGIARISM and ACADEMIC DISHONESTY involve adding others' words to your text as if they were your own and will not be tolerated. For University policies on plagiarism and other misconduct, see the Student Code of Conduct: <http://uwf.edu/osrr/documents/BOTApprovedStudentCodeofConduct-2010edition.pdf>.

Grades

*You MUST complete both exams and the paper or you may receive a failing grade for the course. Plagiarism and/or academic dishonesty may also result in a failing grade for the assignment and course.

94% or better	A	87% to 89%	B+	77% to 79%	C+	63% to 69%	D
90% to 93%	A-	83% to 86%	B	73% to 76%	C	60% to 62%	D-
		80% to 82%	B-	70% to 72%	C-	59% or less	F

Student Accessibility Resources

UWF supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, such as time-limited exams, inaccessible web content, or the use of non-captioned videos and podcasts, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources and submit a semester request each semester. Appropriate academic accommodations will be determined based on the documented needs of the individual. For information regarding the registration process, visit the SAR website, e-mail sar@uwf.edu or call 850.474.2387.

Military & Veterans Services

The UWF Military & Veterans Resource Center (MVRC) serves as a leading campus advocate for military and veterans students, working to ensure the needs of these individuals are met through coordinating with multiple university offices and services. The center provides assistance with the following: GI Bill[®] education benefits, active duty tuition assistance, out of state fee waiver, tutoring, paper reading, counseling, disability accommodations, coordinating academic advising and referral to state /federal resources and services. The MVRC is located in bldg. 38. For more information on MVRC services, call 474-2550 or visit <http://uwf.edu/militaryveterans>.

Sexual Discrimination or Harassment Reporting

Under Title IX, discrimination and harassment based upon sex or gender (including sexual violence and sexual misconduct) are prohibited. If you experience an incident of sex/gender-based discrimination or harassment, you do not have to go through the experience alone. For more information, see UWF's information here:

<https://uwf.edu/academic-engagement-and-student-affairs/departments/title-ix/>

Weather Emergency Information

In the event that hurricane preparation procedures are initiated, the UWF Home Web Page and MyUWF will both provide current information regarding hurricane preparation procedures, the status of classes and the closing of the university. In addition, WUWF-FM (88.1MHz) is the official information source for the university. Any pertinent information regarding closings, cancellations, and the re-opening of campus will be broadcast. UWF preparedness information is [found here](#).

For this course, I will do my best to communicate updates via email.

General Education

INR 2002 is designated as a General Education course. The General Education curriculum at the University of West Florida is designed to provide a cohesive program of study that promotes the development of a broadly educated person and provides the knowledge and skills needed to succeed in university studies. This course has been approved as meeting your requirement in the **Social Sciences**. The major General Education learning outcomes for this course are **Critical Thinking** and **Integrity/Values**.

If you are interested in a major in **Political Science, Pre-Law, or International Studies** you should contact **The Department of Government at 850-474-2929**. If you are undecided about your major you should contact your academic advisor or the Career Center at 850-474-2254.

Student Learning Outcomes

- Students will analyze source material, current events and prospective career trajectories through a series of resource collections. (Critical Thinking)
- Students will evaluate ethical theories of IR through in-class discussion. (Values/Integrity)
- Students will integrate different perspectives through short essay answers on exams. (Critical Thinking)
- Students will apply writing, analytical and research skills through a term paper. (Values/Integrity and Critical Thinking)

COURSE SCHEDULE

- Readings not in assigned texts will appear in PDF form in eLearning > Course Materials>Content
- Some dates and assignments may be changed. I will announce these by email and in class.

Week 1	<p><u>Introduction</u></p> <p style="text-align: center;">The Question of World Order</p> <p><u>Present at the Creation</u></p> <ul style="list-style-type: none"> - Lamy et al. 13-16, 40-51, 200-205 <p>ONLINE:</p> <ul style="list-style-type: none"> - Library Quiz - Quiz 1
Week 2	<p><u>Polarity and the End of the Cold War</u></p> <ul style="list-style-type: none"> - Lamy et al. 52-80 - Krauthammer, "The Unipolar Moment" <p>ONLINE: Discussion - World Order After the Cold War</p>
Week 3	<p><u>Social Science, Levels of Analysis, and Global Order</u></p> <ul style="list-style-type: none"> - Lamy et al. pp 17-32, 150-155 <p>ONLINE: Discussion</p>
Week 4	<p style="text-align: center;">Theories</p> <p><u>Realism</u></p> <ul style="list-style-type: none"> - Thomas Hobbes (selections from <i>Leviathan</i>) - Lamy et al. 89-99 <p><u>Liberalism</u></p> <ul style="list-style-type: none"> - Immanuel Kant "To Perpetual Peace" (selections) - Lamy et al. 99-111 <p>ONLINE: Discussion</p>
Week 5	<p><u>Socialism</u></p> <ul style="list-style-type: none"> - Lamy et al. 117-122 <p>EXAM 1</p>
Week 6	<p style="text-align: center;">Interactions and Standards</p> <p><u>Diplomacy and Coercion</u></p> <ul style="list-style-type: none"> - Lamy et al. 163-175 <p>ONLINE: Discussion – Diplomacy & UN Climate Talks</p>
Week 7	<p><u>International Law & Ethics</u></p> <ul style="list-style-type: none"> - Lamy et al. 192-199, 308-314, 319-328, 338-341 - <i>Economist</i> (2009) "Suddenly, A Wider World Below the Waterline" (have available in class) <p>ONLINE: Discussion</p>
Week 8	<p style="text-align: center;">Foreign Policy</p> <p><u>Decision-making and Levels of Analysis</u></p> <ul style="list-style-type: none"> - Lamy et al. ch 4 (139-149, 156-161, 176-181) <p>ONLINE: Discussion</p>
Week 9	<p><u>American Foreign Policy and Grand Strategy</u></p> <ul style="list-style-type: none"> - Jerry Hendrix, "Donald Trump and the Art of Strategic Ambiguity," 2018.

	<ul style="list-style-type: none"> - Josef Joffe, "The Great Unraveling, Cont'd.," 2018 <p>EXAM 2</p>
Week 10	<p style="text-align: center;">War and Violent Conflict</p> <p><u>Conventional War</u></p> <ul style="list-style-type: none"> - Lamy et al. 248-249, 256-264 <p><u>Nuclear Strategy</u></p> <ul style="list-style-type: none"> - Lamy et al. 268-275 <p>ONLINE: Discussion</p>
Week 11	<p><u>Asymmetrical War and Terrorism</u></p> <ul style="list-style-type: none"> - David Rapoport (2004) "The Four Waves of Modern Terrorism" - Lamy et al. 280-298 - Mark Juergensmeyer. (2004) "Holy Orders: Religious Opposition to Modern States" - Yuval Noah Harari (2015) "The Theatre of Terror"
Week 12	<p style="text-align: center;">Global Governance</p> <p><u>International Political Economy</u></p> <ul style="list-style-type: none"> - Lamy et al. 225-227, 351-4, 358-369, 377-380, 392-404 - Director of National Intelligence, Global Trends 2040 (2021) "Introduction" <p>ONLINE: Discussion</p>
Week 13	<p><u>International Organizations</u></p> <ul style="list-style-type: none"> - Lamy et al. 200-223, 227-232, 235-6, 356-7 - Director of National Intelligence, Global Trends 2040 (2021) "Structural Forces" <p>ONLINE: Discussion</p>
Week 14	<p><u>Back to the Question of World Order</u></p> <ul style="list-style-type: none"> - Lamy et al. 275-279 - Director of National Intelligence, Global Trends 2040 (2021) "Emerging Dynamics" <p>ONLINE: Discussion</p>
Week 15	<p>WORK ON EXAMS AND PAPERS</p> <p>EXAM 3</p>
Week 16	<p>Final Paper DUE by Midnight to eLearning Dropbox</p>