

## INR4403: International Law

Spring 2020 (Section 11701)

Instructor: Dr. Jacob Shively

ONLINE

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Office and Office Hours: Bldg 50/Rm 126, MW 12:30-1:30 and TR 8:30-10:30 or by appointment

### Course Description

“If death defines the human condition, injustice defines the social one. There is a duty, national and international, to reduce it as much as possible.” –Stanley Hoffman

“The ideal cannot be institutionalized, nor the institution idealized.” –E.H. Carr

This course reviews the types and applications of international law, and it evaluates international law’s political, empirical and ethical implications. Topics concentrate on the historical development of international law, including sovereignty and the law of the sea, as well as treaties, courts, human rights, trade and crime. Students will participate in discussions, analyze arguments, complete regular quizzes and write three case studies.

### Student Learning Outcomes

- Analysis of cases and precedents through a series of course readings and quizzes.
- Evaluating theories of international politics and law through forum discussions.
- Integrating course concepts through short response forums.
- Application of writing, analytical and research skills through a series of case briefs.

### Topics

- The origins, development and philosophical underpinnings of current international law.
- The role of sovereignty and state legitimacy in determining legal standing.
- Whether and how international law constrains war, foreign policy and trade.
- How state and nonstate actors utilize human rights and humanitarian law.

### Course Materials<sup>1</sup>

- Çali, Basak, ed. (2010) *International Law for International Relations* Oxford University Press. ISBN: 978-0199558421
- A number of readings online with links directly from that week’s assignment page. Also, some readings in PDF format on eLearning, in the Content section under Course Materials.

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<sup>1</sup> The textbook for this course is available on Reserve at the Circulation Desk at the John C. Pace Library for a 2-hour loan period (books must stay in the Library). Note: copies of textbooks for each course are limited and may be in use by another student, particularly right before an assignment or reading is due, so plan your textbook use accordingly.

## **Course Requirements**

The course requires Participation (20%), Quizzes (30%), and Case Studies (50%).

### ***Participation***

Online: Most weeks, the topic includes a discussion forum. The guidelines and requirements may vary, but details will appear on the forum assignment.

### ***Quizzes***

There is one multiple choice quiz every week. It will be on eLearning and will cover that week's material.

### ***Case Studies***

You will complete three case studies, one for each major section of the course. These involve evaluating a specific legal case or legal issue and are to be 3-4 pages long (double-spaced).

NOTE: This is different than a "case brief," as some of you may have completed in other law courses. Carefully read the instructions on each as they arise.

They are due by 11:59 PM on the three dates stated in the course schedule below. You will receive the case study parameters at the start of each of our three course sections. Case studies are then due at the end of that section.

Submitting Case Studies: Upload your case study to the designated eLearning dropbox under "Assignments."

Case Study Format: Title and works cited pages do not count towards this total. Papers should be double-spaced, Times New Roman 12 point font or Calibri 11 point font with 1 inch margins all around. You may choose your citation style, but you must use that style consistently throughout. To cite a document retrieved online, use a standard format, **do not** simply copy and paste the browser link. **Late papers** will lose 5 points immediately and 5 more for each subsequent 24 hours.

Case Study Grading: I will consider how well you followed directions as well as focused tightly on your given topic; your mastery (i.e. correct understanding and general use) of the readings; your argument's clarity, consistency and accuracy; the paper's overall structure and logic; overall clarity and grammar. We will discuss the papers further as they arise. On eLearning, see "Shively Paper Grading Rubric" for details.

**Letter Grades**

94% or better	A	87% to 89%	B+	77% to 79%	C+	67% to 69%	D+
90% to 93%	A-	83% to 86%	B	73% to 76%	C	60% to 66%	D
		80% to 82%	B-	70% to 72%	C-	59% or less	F

GRADING In general, I consider how well you followed directions and focused tightly on your given topic; your mastery (i.e. correct understanding and general use) of the readings and other course material; your argument's clarity, consistency and accuracy; overall structure and logic; overall clarity and grammar. See the document "Shively Paper Grading Rubric" for detailed break-down.

**Academic Conduct**

PLAGIARISM and ACADEMIC DISHONESTY involve adding others' words to your text as if they were your own and will not be tolerated. For University policies on plagiarism and other misconduct, see the Student Code of Conduct: <http://uwf.edu/osrr/documents/BOTApprovedStudentCodeofConduct-2010edition.pdf>.

**Assistance for Students with Special Needs**

If there are aspects of the instruction or design of this course that hinder your full participation, such as time-limited exams, inaccessible web content, or the use of non-captioned videos and podcasts, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with the Student Disability Resource Center (SDRC) at <http://uwf.edu/sdrc/internal/>, which requires documented needs of the individual. For information, e-mail [sdrc@uwf.edu](mailto:sdrc@uwf.edu) or call 850.474.2387.

**Career Development & Community Engagement**

Career Development & Community Engagement (CDCE) is a free, on-campus resource designed to equip UWF students and alumni with the tools necessary for professional success. CDCE is located in Building 19 and offers resume reviews, assistance with your job or internship search, interviewing tips, and many other strategies to become career ready. For more information, check out Handshake ([uwf.joinhandshake.com](http://uwf.joinhandshake.com)), visit [uwf.edu/career](http://uwf.edu/career) or call 850-474-2254.

**Your Major**

If you are interested in but not yet a major in **Political Science, Pre-Law, or International Studies** you should contact **The Department of Government at 474-2929**. If you are undecided about your major you should contact your academic advisor or the Career Center at 850-474-2254.

### Course Schedule

\*Readings not in assigned texts will appear in eLearning > Course Materials>Content

\*Some dates and assignments may be changed. I will announce these by email.

<b>SOLVING ANARCY</b>	
<b>Week 1</b> Jan 6	<u>Introduction</u> - Çali, ch 3
<b>Week 2</b> Jan 13	<u>Political Theory</u> - Çali, ch 4 - Selections posted
<b>Week 3</b> Jan 20	<u>Customary International Law</u> - Çali, ch 6
<b>Week 4</b> Jan 27	<u>International Relations</u> - Çali, ch 2
<b>Week 5</b> Feb 3	<u>Sovereignty and Jurisdiction</u> - Çali, ch 9 - Rochester, ch 4
<b>TRADE &amp; WAR</b>	
<b>Week 6</b> Feb 10	<u>Treaties</u> - Çali, ch 5
<b>Week 7</b> Feb 17	<u>Use of Force</u> - Çali, ch 10
<b>Week 8</b> Feb 24	<u>Foreign Policy</u> - Dunoff et al., pp 243-253; 256-260; 909-919
<b>Week 9</b> Mar 2	<u>International Political Economy</u> - Rochester, 194-225
Mar 8-14	SPRING BREAK
<b>Week 10</b> Mar 16	<u>World Trade</u> - Çali, ch 15
<b>RIGHTS &amp; WRONGS</b>	
<b>Week 11</b> Mar 23	<u>Courts</u> - Çali, ch 8
<b>Week 12</b> Mar 30	<u>Human Rights</u> - Çali, ch 13
<b>Week 13</b> Apr 6	<u>NGOs</u> - Çali, ch 7
<b>Week 14</b> Apr 13	<u>Crime</u> - Çali, ch 12
<b>Week 15</b> Apr 20	<u>The Commons: Environment, Space, Cyber</u> - Çali, ch 14 - Rochester, 230-258
<b>Week 16</b>	Apr 29: CASE STUDY 3 DUE, 11:59 PM