

## INR2002: International Politics

Fall 2021 (Section 10570)  
MWF 11:00-11:50, Bldg 82/228  
Office Phone: 850-474-3008

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Office and Office Hours: Bldg 50/Rm 126\*, MW 3:00-4:30 and TR 3:00-4:00 or by appointment

\*Due to COVID campus restrictions, office hours will be remote via a conferencing system.

### Course Description

“Almost as if according to some natural law, in every century there seems to emerge a country with the power, the will, and the intellectual and moral impetus to shape the entire international system in accordance with its own values.” –Henry Kissinger

“We have been so very powerful, and so very prosperous, that even the humblest of us were degraded in the vices and follies of kings.” –Edmund Burke

This course analyzes the origins and evolution of the international system; theories for understanding international politics; explanations for foreign policy and war; and today’s globalized world order. As a US Secretary of State once observed, America’s effort in the 1940s to “create a world out of chaos” was not unlike God’s work at the dawn of time: it created a new world order. Yet despite such efforts to prevent them, wars, rivalries and mistrust persist. Can we really change international politics? And what sort of world order *should* international actors pursue? *International Politics* examines these questions. Along the way, students will review internationally-oriented jobs through resource collection exercises, and they will complete three exams as well as a research paper. Ultimately, we will identify the major themes of international relations as a social science and acquire tools as citizens to understand international politics, one of the most complex and important arenas of human society.

### Course Materials<sup>1</sup>

- Steven L. Lamy, et al. (2018) *Introduction to Global Politics: Brief Edition* 5<sup>th</sup> Edition. Oxford University Press. e-book (9780190904661), Loose Leaf (9780190904678) or Bound (ISBN: 9780190904654) acceptable.
- Richard Haas (2017) *A World in Disarray: American Foreign Policy and the Crisis of the Old Order* New York: Penguin Press. ISBN: 978-0-399-56236-5
- Readings in PDF format and online as assigned in the week’s module.

### Topics

- The origins, development and realities of the modern international system.
- Overarching theories of international politics and how they are applied to contemporary events as well as long-term trends.
- How to explain the origins and conduct of foreign policy and war.  
The current roles of international institutions and nonstate actors in global governance.

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<sup>1</sup> The textbooks for this course are available on Reserve at the Circulation Desk at the John C. Pace Library for a 2-hour loan period (books must stay in the Library). Note: copies of textbooks for each course are limited and may be in use by another student, particularly right before an assignment or reading is due, so plan your textbook use accordingly.

## **Course Requirements**

Participation & Discussions	15%
Quizzes	15%
Exams 1 & 2	15% each
Exam 3	20%
Paper	20%

**Participation & Discussions** We will engage in in-class and online discussions, which will be treated as attendance, as well. I prioritize considered, thoughtful contributions over a large number of contributions. When in doubt, though, try to speak up once a week in addition to written work.

NOTE: Attendance policies for General Education courses are constrained by the General Education Courses Attendance Policy for First Time in College (FTIC) Students, which states that “student attendance in General Education Courses is mandatory” (AC-33.01-12/14).

A link to the university attendance policy:

<http://catalog.uwf.edu/undergraduate/academicpolicies/general/>

**Discussion Boards** These assignments integrate several course goals: engaging each other and the material, building a class-wide annotated bibliography, developing our analytical skills, and exploring careers related to international politics. Assignments vary, but we will have one of these most weeks.

**Quizzes** We have these most weeks. They are relatively short and designed to help you stay on track as well as assess your learning.

**Exams** The exams will involve short essay answers. You will receive a set of questions and have time outside class to complete them. We’ll discuss the requirements and expectations in more detail at that time.

**Paper** The final paper grade is to be no fewer than six and no more than eight pages long. The “Resource Collection” assignments are designed to guide and expand your research skills, source materials and writing abilities for the final paper. See the last page of this syllabus for details.

LATE PAPERS lose 5 points a day.

GRADING I consider how well you followed directions and focused tightly on your given topic; your mastery (i.e. correct understanding and general use) of the readings and other course material; your argument’s clarity, consistency and accuracy; overall structure and logic; overall clarity and grammar. See the document “Shively Paper Grading Rubric” for detailed break-down.

If you are struggling with your paper or feel unsure about how to improve your work, feel free to contact me or the University Writing Lab: <http://uwf.edu/writelab/>.

### Grades

\*You MUST complete both exams and the paper or you may receive a failing grade for the course. Plagiarism and/or academic dishonesty may also result in a failing grade for the assignment and course.

94% or better	A	87% to 89%	B+	77% to 79%	C+	63% to 69%	D
90% to 93%	A-	83% to 86%	B	73% to 76%	C	60% to 62%	D-
		80% to 82%	B-	70% to 72%	C-	59% or less	F

### Academic Conduct

PLAGIARISM and ACADEMIC DISHONESTY involve adding others' words to your text as if they were your own and will not be tolerated. For University policies on plagiarism and other misconduct, see the Student Code of Conduct: <http://uwf.edu/osrr/documents/BOTApprovedStudentCodeofConduct-2010edition.pdf>.

### Assistance for Students with Special Needs

If there are aspects of the instruction or design of this course that hinder your full participation, such as time-limited exams, inaccessible web content, or the use of non-captioned videos and podcasts, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with the Student Disability Resource Center (SDRC) at <http://uwf.edu/sdrc/internal/>, which requires documented needs of the individual. For information, e-mail [sdrc@uwf.edu](mailto:sdrc@uwf.edu) or call 850.474.2387.

### Military & Veterans Services

The UWF Military & Veterans Resource Center (MVRC) serves as a leading campus advocate for military and veterans students, working to ensure the needs of these individuals are met through coordinating with multiple university offices and services. The center provides assistance with the following: GI Bill<sup>®</sup> education benefits, active duty tuition assistance, out of state fee waiver, tutoring, paper reading, counseling, disability accommodations, coordinating academic advising and referral to state /federal resources and services. The MVRC is located in bldg. 38. For more information on MVRC services, call 474-2550 or visit <http://uwf.edu/militaryveterans>.

### General Education

**INR 2002** is designated as a General Education course. The General Education curriculum at the University of West Florida is designed to provide a cohesive program of study that promotes the development of a broadly educated person and provides the knowledge and skills needed to succeed in university studies. This course has been approved as meeting your requirement in the **Social Sciences**. The major General Education learning outcomes for this course are **Critical Thinking** and **Integrity/Values**.

If you are interested in a major in **Political Science, Pre-Law, or International Studies** you should contact **The Department of Government at 850-474-2929**. If you are undecided about you major you should contact your academic advisor or the Career Center at 850-474-2254.

Student Learning Outcomes

- Students will analyze source material, current events and prospective career trajectories through a series of resource collections. (Critical Thinking)
- Students will evaluate ethical theories of IR through in-class discussion. (Values/Integrity)
- Students will integrate different perspectives through short essay answers on exams. (Critical Thinking)
- Students will apply writing, analytical and research skills through a term paper. (Values/Integrity and Critical Thinking)

**COURSE SCHEDULE**

- Readings not in assigned texts will appear in PDF form in eLearning > Course Materials>Content
- Some dates and assignments may be changed. I will announce these by email and in class.

<b>Week 1</b>	
Jan 20	<u>Introduction</u>
	<b>The Question of World Order</b>
Jan 22	<u>Present at the Creation</u> - Lamy 10-13, 33-44, 172-178 ONLINE: Library Quiz, Discussion - Introductions
<b>Week 2</b>	
Jan 25, 27	<u>Polarity and the End of the Cold War</u> - Lamy 44-70 - Krauthammer, "The Unipolar Moment" - Zakaria, Lesson 10
Jan 29	ONLINE: Discussion - World Order After the Cold War
<b>Week 3</b>	
Feb 1, 3	<u>Social Science and Global Order</u> - Lamy pp 14-21, 132-136 - Zakaria, Lesson 9
Feb 5	ONLINE: Discussion
<b>Week 4</b>	<b>Theories</b>
Feb 8, 10	<u>Realism</u> - Thomas Hobbes (selections from <i>Leviathan</i> ) - Lamy 77-87 <u>Liberalism</u> - Immanuel Kant "To Perpetual Peace" (selections) - Lamy 87-102
Feb 12	ONLINE: Discussion
<b>Week 5</b>	
Feb 15, 17	<u>Socialism</u> - Lamy 103-115 - Zakaria, Lesson 7
Feb 19	<b>EXAM 1</b>
<b>Week 6</b>	<b>Interactions &amp; Standards</b>
Feb 22, 24	<u>International Law</u> - Lamy 164-172 - <i>Economist</i> (2009) "Suddenly, A Wider World Below the Waterline" (have available in class) - Zakaria, Lesson 8
Feb 26	ONLINE: Discussion – Diplomacy & UN Climate Talks

<b>Week 7</b>	
Mar 1	<u>Diplomacy and Coercion</u> - Lamy 143-151
Mar 3	<u>International Ethics and Human Rights</u> - Lamy 264-270, 275-288 - Zakaria, Lesson 2
Mar 5	ONLINE: Discussion
<b>Week 8</b>	<b>Foreign Policy</b>
Mar 8, 10	<u>Decision-making and Levels of Analysis</u> - Lamy ch 4 (120-132, 137-143, 151-158) - Zakaria, Lesson 4
Mar 12	ONLINE: Discussion
<b>Week 9</b>	<u>American Foreign Policy and Grand Strategy</u>
Mar 15, 17	- Jerry Hendrix, "Donald Trump and the Art of Strategic Ambiguity," 2018. - Josef Joffe, "The Great Unraveling, Cont'd.," 2018
Mar 19	<b>EXAM 2</b>
<b>Week 10</b>	<b>War and Violent Conflict</b>
Mar 22, 24	<u>Conventional War</u> - Lamy 215-233 <u>Nuclear Strategy</u> - Lamy 233-240
Mar 26	ONLINE: Discussion
<b>Week 11</b>	<u>Irregular and Asymmetrical War</u>
Mar 29, 31	- David Rapoport (2004) "The Four Waves of Modern Terrorism" - Lamy 240-257 <u>Asymmetrical War: 9/11 and the Global War on Terror</u> - Mark Juergensmeyer. (2004) "Holy Orders: Religious Opposition to Modern States" - Yuval Noah Harari (2015) "The Theatre of Terror"
Apr 2	
<b>Week 12</b>	<b>Globalization and Global Governance</b>
Apr 5, 7	<u>International Political Economy</u> - Lamy ch 8
Apr 9	ONLINE: Discussion
<b>Week 13</b>	<u>A New Era?</u>
Apr 12, 14	- Stephen Krasner (2001) "Sovereignty" - Lamy 22-27, 188-203, 206-209
Apr 16	ONLINE: Discussion
<b>Week 14</b>	<b>Answering the Question of World Order</b>
Apr 19, 21	<u>America and the World</u> - Zakaria, Lesson 1
Apr 23	ONLINE: Answer Questions - Globalization, Sovereignty and Cybersecurity

<b>Week 15</b> Apr 26, 28	WORK ON EXAMS AND PAPERS
Apr 30	<b>EXAM 3</b>
<b>Week 16</b> May 4	<b>Final Paper</b> DUE by Midnight to eLearning Dropbox

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### Final Paper Instructions

Papers must be **at least six but no more than eight (6 – 8) pages long**. Grading standards are stated at the top of this syllabus and are detailed in the document “Shively Paper Grading Rubric” on eLearning.

#### ***Final Paper***

Choose ONE:

- Compare two theories or concepts from the course by applying them to a current event or international issue. The goal here is to evaluate how well the theories or concepts explain or describe your topic. A simple approach is to compare realism and liberalism, but the assignment is flexible. See course notes and relevant textbook chapter(s) for other theory and concept ideas. For current events ideas, you might review some of the Resource Collections as a starting point.
  
- Evaluate a current event or international issue from the perspective of a hypothetical employer, such as a government agency, NGO or business. Write the paper as if your hypothetical employer asked you to analyze the topic from the perspective of political science. This means that you should articulate the employer’s interests and prerogatives as well as an honest analysis based upon a theory or concept presented in class.

Here is an outline for this approach: 1) present the topic, 2) present your employer’s interest in the topic, 3) apply a course theory or concept to the topic in order to analyze it, 4) present two sets of conclusions/findings: a) one as an employee offering recommendations/insights and b) one as a student in this course offering your reflection on whether and how your analysis was affected by approaching the topic as a representative of a specific employer.

#### **Key Requirements:**

- 1) For both options, you will advance a thesis, apply established theory/concept, evaluate about cause/effect relationships, and situate the issue in a larger context.
  
- 2) Your thesis should be a debated or debatable point. It must state a position and defend it. For example, you may conclude that Liberalism offers a stronger explanation for current transatlantic cooperation than Realism. In other words, this is NOT a report on a current event or issue. It must *analyze* the topic rather than simply offer an overview of the material. Later in the semester, we will discuss in detail my expectations.
  
- 3) Sources: You must have at least **six total sources**. Two of these may have appeared in your memos, but the rest need to be scholarly or similar types of material. Other legitimate sources include government documents, official statements or testimonies, reports from credible think tanks or NGOs, or long-form journalism. For background you might consult sources like Wikipedia or CIA World Factbook, but they will NOT count toward your source count. Feel free to contact me at any time regarding sources.
  
- 4) Formatting: 12-point Times New Roman OR 11-point Calibri font. 1 inch margins. Double-spaced. Title and works cited pages DO NOT count towards the page total. You may choose your **citation style** (such as APA or Chicago), but you must use that style consistently throughout. To cite a document retrieved online, use a standard format, DO NOT simply copy and paste the browser link.

**Late papers** will lose 5 points immediately and 5 more for each subsequent 24 hours.